

The Jolly Toddlers

Toddlers are great explorers. Each day brings a new adventure and many challenges. Most toddlers want to take off in all directions at once. However, they have a need to feel safe and secure in their environment so that they can continue to develop their love of learning.

They strive for independence, but still need the comfort that structure provides.

Cooperation in-group activities. The toddler program is set up to provide structure and routine allowing time for children to play and explore in a safe and secure environment. The activities are created to appeal to the children's senses and focus on all developmental domains.

Self help skills such as dressing and feeding themselves are practiced daily and toilet training is a cooperative process undertaken by both parent and caregiver.

Classroom Schedule

TIME	EXPERIENCE/ACTIVITY	THE TODDLERS WILL LEARN
7-8	Free Play in the Indoor Active Room (large Gross motor room)	Social skills & peer interactions are integrated in group games & activities - i.e. building with blocks in a small group, or using the climber together both promote sharing & taking turns
8-8:45	Programmed creative and cognitive exploration (i.e. gluing, painting, colouring with crayons, chalk, markers, pastels, etc.) (cognitive: sorting toys in Seriation {smallest to biggest}, Sorting in colours, shapes, etc.	Creative activities promote self-expression & imagination. Cognitive activities enhance the child's problem-solving skills. The child learns through 'trial & error' experiences -

Example: stacking cups/rings,
Multicoloured shapes, puzzles,
Pegs and pegboards

8:45-9:15	Morning snack	
9:15-9:30	Group time - (reading books, or singing songs -using finger puppets, felt pieces. Finger plays or new games to promote learning of colours, shapes, letters, numbers, sizes, etc...	Group circles and games enhance the child's language, social, emotional & intellectual development.
9:30	Washroom routine (Diapering & toilet training)	Children will learn independence through toilet-training and self-help skills, i.e. hand washing
9:30-9:45	Dress up for outdoor play	Self-help skills & independence promoted through learning to dress on their own (putting on their hat, boots, learning to do the zipper on their coat).
9:45-11:00	Outdoor play in the playground or bike area	Gross motor activities are implemented, i.e. running, Jumping, kicking a ball, pushing a shopping cart/stroller, riding a tricycle/scooter, using a big car, or digging in the sandbox.
11-11:30	Group time/ washing hands	Learning new songs or poems. Friday is 'Show & Tell' time- (child brings in item from home to share with friends)- this enhances language & social skills

11:30-12	Lunch time	Independence & self-help skills are encouraged (i.e. feeding or drinking from cup)
	self	
12-12:30	Washroom/toileting	
12:30-2:30	Naptime	Toddlers sleep on a cot and teachers assist them.
2:30-3:00	Sensory & Fine Motor Activities	Children learn through exploration. Sensory consists of: playdough, sand, water, goop, cornmeal, plastercine... Fine motor: stringing buttons or Beads, puzzles, using tongs to pick up pom poms, etc.. These Activities promote pouring, scooping, rolling, pincer grasp (picking up with finger/thumb)
3:00	Afternoon snack	
3:30-3:45	Dressing time and apply sunscreen	
3:45-5:30	Outdoor Play	Physical games- 'Follow the Leader', using hula hoops (rolling or jumping in the hoop), Drawing with chalk on the ground, water painting, etc..
5:30	Washroom routine	
6:00	Crèche closes	