

SUNNYBROOK CRECHE JUNIOR KINDERGARTEN DAILY SCHEDULE

7:00AM – DAYCARE OPEN – children in large playroom

7:00am – 8:15am - PRESCHOOL ROOM- children move to preschool room

8:15am – 8:25am – WASHROOM

8:25AM – 9:00am – JK ROOM – Free play and Snack

9:00am – Clean up time – Children are asked to clean up the toys they are playing with and put them back on the shelves

9:15am – 9:45am – PRE-ACADEMICS – group A – LEARNING CIRCLE – group B

Learning Circle – The children will learn to sing the good morning song – weather watcher song (we have a child look out the window and the rest will sing the weather watcher song, Weather watcher Weather watcher what do you see, tell us what the weather is, tell us what the weather is come tell me. If the child tells us the weather is sunny then we sing sunny is the weather the weather sunny is the weather today) We learn the song the months of the year and ask the children what month is it and we learn the song the days of the week and ask the children what day it is (Today is Monday June 22, 2009) We learn to count and our different shapes, colors To help us learn we will use the bingo game, memory game, building blocks (smallest to tallest). We have a rug with the different shapes and colors upon it which we will ask the children to sit on the shape of a square, now tell us what color is it. We will play a game where we ask the children to find us five things in the room that is a square, four things that are shaped like a triangle, three things that are shaped like a circle and two things that are shaped like a rectangle and one thing shaped like a diamond, then we will ask what color are your shapes, this enforces there shapes, colors and numbers.

Pre-Academics – The children will learn there ABC's. We will use handwriting without tears. Which is a multi sensory lessons, goodbye to boring lessons. Hello to fun and achievement! Research supports the importance of multi sensory teaching to address children's diverse learning styles: visual, tactile, auditory and kinesthetic. We encourage the multi sensory activities in the classroom to appeal to different learning styles and make lessons fun. The get set for school program goes beyond typical multi sensory instruction. Our strategies and materials are exceptional and uniquely effective at facilitating dynamic classrooms. Here are just a few teaching methods:

VISUAL - Step-by-step illustrations of letter formation give clear visual direction

-Clean, uncluttered black and white pages are presented in a visually simple format

-Illustrations in workbooks face left to right, promoting left-to-right directionality

TACTILE – Wet-Dry-Try on a slate or blackboard gives children touch and repetition without boredom

-Step-by-step workbook models are big enough for finger tracing

-the frame of slate helps children make lines and keep letters and numbers well proportioned

Auditory – Consistent, child-friendly language helps children learn and remember easily

-Music promotes memorable and entertaining letter instruction -

-Unique letter games prevent children from using old bad habits by delaying the auditory letter cue

Kinesthetic – Music and movement teach letter formation

–Imaginary writing teach using large arm movements and visual cues

Below is the list of our multi sensory lessons

-music and movement

-Wood pieces

-Mat man

-Roll a Dough letters

-Shaving cream

-Wet dry try

-Tracing in sand

9:45am – 10:15am – Learning Circle- group A – Pre-Academics – group B

10:10am – 11:10am – OUTSIDE (group A)

washroom routine - dressing at cubbies – going outside

10:20am – 11:20am – OUTSIDE (group b)

washroom routine – dressing at cubbies – going outside

11:10am – GO INSIDE (group A)

Undressing at cubbies – wash hands – go to lunch area

11:20am – GO INSIDE (group B)

Undressing at cubbies – wash hands – go to lunch area

11:30am – 12pm – Lunch

12:00pm – 12:15pm – Washroom

12:15pm – 2:00pm – QUITE/NAP TIME

Children sleep or do quiet activities on their cots. Once we get all the children to sleep that do sleep we invite the ones that are awake to come to the table to do quiet activities (coloring, painting, bead work or just looking at books)

2:00pm – 2:15pm – WASHROOM

2:15pm – 2:30pm – MINI CIRCLE

teacher will describe activities and assign children to stations: approximately 20 minutes per station, in this mini circle we will ask the children what project they would like to work on. Throughout the day we will also observe the children to see what they are interested in and to help us decide what our next project will be.

2:30pm – 3:00pm – SNACK

2:30PM – 3:30 – ACTIVITY STATIONS

Choices include: Drama – the children will go on stage and use their imagination to play house, doctor, fireman, put on puppet shows or dress up

Cognitive – the children will develop their fine motor skills by putting together puzzles, using lacing boards or building sets

Sensory – water play – washing dishes- soap and water – animals in the water – ice cubes and water (how long does it take for the ice to melt) find the buried treasure inside the ice cube – fill cups and bowls (how many cups of water did it take to fill the bowl or bucket?)

Sand play – buckets and shovels – hidden treasures (how many teddy bears did you find hidden in the sand, Dino's, farm animals, sea animals, sea shells, pine cones, ABC cards etc.)

Sensory beads – hidden animals, fill containers

goop play the children make goop using cornstarch and water we add paint for color and the goop play could be with cars/trucks, animals or just using our hands

play dough with cookie cutters or just use our imagination

Math & Science – Counting teddy bears arranging from smallest to largest – measuring how tall we are – cash register (to learn about money and the value of money)

Science – We have two science experiments a week – exploring milk – lava lamps – volcano's – dancing raisins – learn about magnets – magic of bubbles – growing plants – learning about animal life styles (frog cycle) Once a year we will have a science fair where we invite the parents to see what we have learned about science

Creative – The children will use their imagination to create with different materials, paint, beads, boxes, flowers, string, pom poms, beautiful junk(egg cartons, paper towel rolls, Styrofoam trays, coffee cans and things that we can find and recycle)

Construction – The children will build castle's, road ways, buildings, boats whatever their imagination can think of they will build using wooden blocks, Lego's and boxes. The children will bring in cars, animals and fishing rods to complete their play

3:30pm – 3:40pm – CLEAN UP

3:40pm – 4:00pm – MUSIC CIRCLE

The children will pick songs that they would like to sing. We play musical chairs, duck duck goose and simon says

4:00pm – OUTSIDE

Washrooms routine – dressing at cubbies – going outside